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| **Spanish for Spanish Speakers 1** | | | | |
| **Theme** | **AP Theme** | **Essential Question** | **Unit Content** | **Current Materials / Resources** |
| **Heroism** | Personal and Public Identities | Who is a hero? | personal characteristics, altruism, volunteerism, historical heroes, celebrities |  |
| **Family Structures** | Family and Communities | Who is my family? | family, personal family, family traditions and celebrations, ancestry, heritage, importance of family, multigenerational issues, siblings, sibling birth order |  |
| **Storytelling** | Beauty and Aesthetics | Why are stories important? | myths, legends, urban legends, use of story to impact beliefs, to persuade, elements of a good story |  |
| **Go Green** | Global Challenges | What does it mean to go green? | nature, environment, pollution – water, air, carbon footprint, community issues |  |
| **Fantasy** | Beauty and Aesthetics | What is fantasy? |  |  |
| **Identity** | Personal and Public Identities | Who am I? | multicultural, multilingual, multigenerational, alienation, stereotyping, clics, bullying, upstander, bystander, gender |  |

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| **Spanish for Spanish Speakers 2** | | | | |
| **Topic** | **AP Theme** | **Essential Question** | **Unit Content** | **Current Materials / Resources** |
| **Memories** | Families and Communities | Why is it important to remember? | personal stories, collections, momentos, culture of souvenirs, museums, one man’s trash, another man’s treasure, what stuff says about us |  |
| **Literacy** | Global Challenges | What does it mean to be educated? | right to education, basic human right, educational systems and institutions, independent learning, impact of illiteracy, | Frida Kahlo |
| **The Power of Dreams** | Contemporary Life | What is the role of imagination in society? | imagination, fantasy, dreams, inventors, innovation, science fiction |  |
| **Wellness** | Global Challenges | What does it mean to be healthy? | health issues, daily routines, diet, current health issues in society, access to health care, community support, motivation |  |
| **Conflict and Revolution** | Global Challenges | What causes  disagreements? | historical perspectives, personal conflicts – adult/child, role of freedom, reasons for revolution, conflict management, resolution, negotiation |  |
| **Love and Friendship** | Families and Communities | What is love? | key couples, current relationships, characteristics of love, celebration of love/marriage in different cultures, symbols of love, qualities of a good relationship/poor relationship |  |

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| **Spanish for Spanish Speakers 3** | | | | |
| **Topic** | **AP Theme** | **Essential Question** | **Unit Content** | **Current Materials / Resources** |
| **The Hispanic Experience** | Family and Community | What is my story? | collective and individual stories, how linguistic and cultural background creates identity |  |
| **Gender Equity** | Global Challenges | What is equality? | right to education, roles, basic human rights, women/men in media, life expectancy | Frida Kahlo |
| **Fact or Fiction?** | Contemporary Life | What is a fact? |  |  |
| **Poverty** | Global Challenges | What is poverty? | traits associated with poverty, conditions of poverty, success stories, deprivation |  |
| **Exploration** | Science and Technology | Why does man explore? | exploration, current and past explorations, curiosity, personal exploration, planned exploration, space exploration, etc. |  |
| **The Future is Now** | Contemporary Life | Why is work important? What makes work fun? | current and future careers, job vs. career, interest inventories, preparation of college application, resume, interview formats, formal register for letters |  |

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| **AP Spanish for Spanish Speakers** | | | | |
| **Topic** | **AP Theme** | **Essential Question** | **Unit Content** | **Current Materials / Resources** |
| **International Diplomacy** | Global Challenges  Contemporary Life | What does it take to foster good international relationships? | international relationships, who’s who in the world, international trade, currency, |  |
| **Class as Identity** | Personal and Public Identities | Does class matter? | alienation, assimilation, discrimination, |  |
| **Freedom** | Global Challenges | What are the responsibilities of freedom? | government systems, basic rights – freedom of press, religion, speech, liberty, human dignity, feeling trapped |  |
| **Social Media** | Contemporary Life | What role does media play? | public and private identity, impact of social media, censorship, sensationalism, responsible press |  |
| **Solutions** | Global Challenges | What can I do to improve my world? | identification and selection of problem to study, telling the story, point of view, internet research, development of proposal for possible solution |  |
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